

## From the Superintendent's Desk

By: Rich Lemburg

As we start the month of December, I would like to thank everyone for a great first semester. The semester has flown by, it just seems that we were just starting the school year and now we have only three weeks until the holiday break.

In today's ever changing world of education we have witnessed many changes to the teaching profession and how today's students are being educated in the classroom. The big change we have been dealing with the past five years is use of technology in the classroom, not only are we seeing a major increase in the use of technology but also how students are being instructed in the classroom. Technology has greatly changed the resources for teachers and allowing the teachers to reach students with different modes of learning and allowed teachers to hit more learning styles than the old standard lecture classroom.

Learning has become more hands on and interactive across the board. With textbooks and other online resources learning has become increasingly mobile and given the students greater access and ownership to their learning. Textbooks in the classroom are becoming more obsolete with each school year as educational companies are providing the same material online and enhancing and expanding the educational world.

With the use of Canvas (our student learning system), teachers are able to work with students when they are gone from school for sickness, school activities and snow days to keep up on what they missed in the classroom. Some schools, such as Bancroft-Rosalie, have gone to E-Days for snow days where teachers and students are able to work remotely from each other so the school can count the hours toward their 1,080 hours required for the school year.

Education is an area that has witnessed many changes in the past 10 years and there are a lot more coming down the pike. We will try and cover in the next few months such as numerical grades vs. proficiency scales, memorization vs. application, whole group learning vs. group work and many other items.

Have a great Holiday Season!!!

## Notes from the Principal

By: Lee Schneider

Hello everyone and Happy Winter! I will try to only say that once, because we want that white fluffy stuff to stay away as long as possible. This last month we have had a few things going on with the students that I would like to highlight. First, the 8th graders got the chance to experience their first college visit as Mrs. Kappel took them to NECC. We also participated in our first Sports Leadership Summit, which was put on by the NSAA, NCA. We took 4 students and head coaches to get insight into building and maintaining a positive culture and leadership skills. It was an interesting and very fulfilling day. Our representatives did a great job of representing Clarkson Public Schools.

I would like to remind everyone to please make sure your child has proper clothing, hats, and gloves as we get deeper into the winter months. I also want to remind you that the school doors do not open until 7:30 am. So please make sure your child is not getting here too early and then having to wait outside in the cold weather!

With the winter sports season starting, our schedules get ramped up again and our student athletes will get very busy. Please make a note to keep an eye on the calendar as start times can always change as we get into the season, as well as the location of events.

Lastly, kids get tired and wore down and that is when we start to see sickness increase. If your child is going to be gone from school due to illness please call the school and let us know. We appreciate it a lot!

Go PATS!

The Red Review is a monthly publication of the  
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PO Box 140, Clarkson NE 68629

### The Board of Education

Rob Brabec, President	Tiffany Baumert, Sec./Treas.
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## Music Department News

The Most Wonderful Time of the Year, yes, it is that time again. Students are preparing for their Holiday Concerts and looking forward to performing for an audience. The music is coming together nicely and we are putting on those polishing touches.

The Elementary Classroom students Preschool thru 6<sup>th</sup> grade and Elementary Band (which includes the 5<sup>th</sup> and 6<sup>th</sup> grade band students) will start off the month with their Winter Concert on the 5<sup>th</sup> of December at 7:00 pm in the new gym.

The Junior High and High School Winter Concert is at the end of 2019 on the 19<sup>th</sup> of December at 7:00 pm in Clarkson's new gym. It is an excellent way to wrap up the 1<sup>st</sup> Semester material.

We are asking that all students involved wear nice clothes for the concert. No sweats or jeans with holes please. We would like students to arrive about 6:45 pm on the night of their concert. Thank you.

## Notes From Mrs. Cropp

I hope that everyone's school year is going great. The 4th and 5th graders have finished their manuscript of holiday poems for their book. The final published version will be here by December 13th, just in time for the Christmas season.

The 3rd thru 6th grade Spanish classes enjoyed their celebration of Día de los Muertos. They decorated skull cookies and watched "Coco".

3rd and 4th grade keyboarding is having a slow year because they struggle with not being able to see the keyboard as they type. It is hard for them not to look at their fingers while typing, but they will get much better as time passes.

Please ask your child how their school year is going and help to keep them excited about the year. Have a wonderful holiday season.

Please remember to make sure your children especially have a warm coat and gloves for the winter months. This is not only a major need especially for the students who live in town and walk to school but also students who ride the bus or ride to school with siblings.

To help working parents we have it set up so the students are able to get into school at 7:30 on an everyday basis. Please make sure if you are dropping off your children on your way to work please make sure you don't drop them off before 7:30 as they won't be able to get into school.

The coat and gloves will also come in handy for the days where the students are able to go outside for recess or when we get some snow and our teachers are able to take the students sledding. Usually on the sledding days the teachers work with the parents and students to make sure they have the correct gear in school.



By Vicky Miller

¡Hola! Spanish 1 and 2 students recently took a little time to observe Día de los Muertos. First, we debunked a few common myths about the Day of the Dead. It is a Mexican holiday that celebrates and remembers deceased loved ones. Though Día de los Muertos falls the same time of year as Halloween and the popular candy skulls and Catrina costumes do resemble some of our Halloween traditions, it is not a Spanish version of Halloween; it is much more comparable to Memorial Day.

Spanish 1 learned about the holiday and its festivities through reading the children's book *Mi abuela ya no está* (My grandma's not here anymore), watching the movie *La leyenda de la Nahuala* (The legend of the Nahuala), and singing along to the popular children's song "Chumbalaca" and writing some verses of their own! They made *faux papel picado*, brightly colored tissue paper with intricate designs cut into it (usually themed to the holiday, so ours had skeletons performing activities like dancing or eating).

### SENIOR PARENTS

Senior pictures for the yearbook and newspapers must be submitted to Mrs. Morfeld before

Christmas break:

- Vertical headshot (yearbook, Colfax County Press, Columbus Telegram)
- Baby picture (yearbook)
- Optional Baby Ad (baby picture, message, & \$20)

Contact Mrs. Morfeld with any questions  
([lmorfeld@clarkson.esu7.org](mailto:lmorfeld@clarkson.esu7.org))

The sophomores dug a little deeper into the significance of Día de los Muertos by really comparing and contrasting Día de los Muertos and Halloween, finding that there were far more differences than similarities. They looked at several common decorations and icons and their representations or significance to the holiday. The highlight was investigating some common foods and beverages made for the holiday; students brought a variety to class to taste test! The class was unanimous in their decision that agua fresca (with strawberries) was their favorite. Congrats to chefs Carter and Eli who made the refreshing drink!

Día de los Muertos offered us some fun mini-lessons on Mexican products, practices and perspectives!

## **War Letters**

**By Lynn Morfeld**

In 2001, a PBS documentary called War Letters was televised to accompany a book by the same name. The book contains over 150 letters from soldiers and their families from the American Revolution, the Civil War, WWI, WWII, the Korean War, the Vietnam War, and Desert Storm. Editor Andrew Carroll compiled the book from over 50,000 letters that had been sent to him by families of soldiers. The end result is a powerful read about Americans on the front lines and on the home front.

The sophomores at Clarkson watched the hour-long documentary after a few lessons about the importance of letter writing (and writing some letters themselves). The timing couldn't have worked out better, as we watched War Letters the week before Veterans Day. In response to the video, students were to target a response to a veteran, sharing their new realizations and what they felt was valuable in the documentary. Here are some of their letters.

**AREA VETERANS:** There are high school students who are interested in hearing more about your experiences in the military. If you are interested in beginning a written correspondence with a Clarkson High School student regarding your time in the service, please contact Mrs. Lynn Morfeld at the high school (402-892-3454) or via email ([lmorfeld@clarkson.esu7.org](mailto:lmorfeld@clarkson.esu7.org)). We would be honored to learn about history through your eyes!

*Dear Veteran,*

*In my sophomore English 10 class, we watched a documentary about war letters. It showed us letters that were written by soldiers who fought in those wars. We are in our non-fiction unit in our reading books. I like the section more because you know everything you read is true and not open-ended like fiction. We are supposed to write a letter to a veteran to show what we learned, and let me just say, this documentary has made me see veterans in a whole different light. To actually see and hear what soldiers were going through is crazy. My grandpa was a veteran and it kind of makes it hard to breathe to see what he and all these soldiers had to go through and still have to deal with. It's crazy to think that some were just boys. I didn't really realize how much death and pain there is, not just for the soldiers, but also for their families waiting for them to return home.*

*A part of this documentary that I think everyone should watch is the part where a soldier from the US is face to face with a Vietnam soldier, both staring right at each other and then the US soldier shoots the Vietnamese soldier and takes a picture of the man and his family off of the body. It makes you realize these people are just fighting for their country, and they have families. Some people don't get a choice whether they fight or not.*

*This documentary taught me that letter-writing is very important because it is a physical piece of paper that you can feel and it means much more than a text. It shows us parts of history, things actual people were going through. It is a part of the person who wrote it, and it may be the last thing you get from someone – their handwriting, their voice, and their words – which is much more than a stupid text.*

*Thank you for your service to this country!*

*--- Hailey Kudera*

*Dear Veteran,*

*We are currently going through a non-fiction unit in my English class, and we are just finishing up with a lesson about war letters. We learned about these letters in a documentary about soldiers' letters to their home, from every American war since the Civil War. I truly had thought about the hell that war could be, but I had never really thought about what that could do to a person. Seeing this documentary and hearing what some soldiers had actually written just made me realize how much you actually sacrificed for our country's freedom. I know that this doesn't do all you've done for our country justice, but I just wanted to tell you how much I appreciate what you and every other soldier*

has done for my country. You put your physical and mental well-being, your relations with everyone you love, and your own life on the line for America, and I thank you for that. It has truly made me realize how much you have actually done for myself and all other Americans.

One specific part of this documentary that I believe everyone should read or see would be a letter that a soldier had sent to his loved ones describing some of the terrible things he had been through. The letter went on to say just before the end that he has wounds that they would never be able to see, and that his family would need to have patience and understanding to help him. This part of the documentary really just made me think and realize how hard war truly is on a person psychologically. Seeing some of the pictures of war, and then realizing that these are most likely not even the worst scenes of war, is what truly makes me feel sorry and thankful for veterans. I also feel as though this fact of how hard war is on a person's mind isn't registered by everyone, and that's why this clip should be watched by everyone, so that they realize that these wounds caused by just the scenes are real things. Are there any things you think the public should understand more about war? Also, if you'd rather not write about it I understand, but are there any things from your service that still bother you?

A final thing that I've learned from this war letters lesson in English class is just how much a letter can mean. Yes, a person can stay in touch by sending texts, emails, or video calling. A person truly connects with you by sending a letter. I also feel that letters are more memorable, not because of the message in them but because of how a person had to truly sit down and think of what they were going to send and write that out. Writing a letter just shows that you're willing to put in the time and effort to make a lasting impression. Also, this documentary showed me that while other communications are thoughtful, a letter is something that a loved one can hold, and I think that that is very important.

Anyway, thank you again for your service; you are truly a hero for what you have done. Also, I hope that more people start to realize what war can do to veterans mentally and that more people start learning how to write letters because they are very important.

Sincerely, Mitchel Beeson

Dear Grandpa,

We just watched a war documentary in class, and it made me realize what you actually did at war and what you saw and heard. In the documentary it told us about the letters that the men would send to their

families and what they all saw and felt during the time they were there. I am so thankful that you served our country for the time that you did and for serving our community, family, and country. What you did was brave, and what many other men did and still are doing is brave. I realized how scary it must've been in the trenches not knowing what was going to happen next or when a bomb was going to strike on your trench. The documentary made me realize what it would have felt like when you don't get to see your family for a long period of time and not knowing if you'll ever get to see your family and friends again.

The part of the documentary that stuck out to me the most was when the soldier explained how he remembered what it was like playing in the snow and when it started snowing he remembered the memory, but he was actually feeling the blood and the snow mixing and was brought back to the present time, but he didn't know he actually was when he thought about his memory and was dreaming about it.

The documentary War Letters teaches us that the value of writing letters is that it means way more than just a text message or a phone call, but they are like that just different because they come from someone who may live far away from you and can't give you a text or a call, so they can stay in touch with loved ones and friends when they are far away and they want to keep in touch with their families and keep and cherish the letters that they get from their families.

Thank you for all that you have done for this country and everything you do for our family.

Sincerely, Bailie Graybill

Dear Veteran,

In school, my class and I are studying a nonfiction unit and the topic that we are on right now is writing letters. We just got done watching the documentary, War Letters.

Watching the documentary War Letters helped me appreciate the horrid times that our soldiers were willing to put themselves through just to help save our country. I realize that it would have been very easy for each and every soldier to have the "I don't care" attitude towards themselves, each other, and their country. None of our soldiers were like that, though; our soldiers were in it to win it, and that took a lot of grit and determination.

If I were to suggest everybody to watch one spot in the documentary, it would be when the man is dead in his car with his mouth wide open. This scene is very gory and kind of grosses you out just watching it on a television. Since you are sick to your stomach just seeing it on television, it is

*unbearable to think what it was like to see it in person, and that is what the soldiers had to go through.*

*War Letters teaches its viewers that letters mean more than just some random writing on a piece of paper. A letter is something that can be kept forever and cherished. Even though it took awhile for the letters to get from place to place, this is the only way for the soldiers to reassure to their family that they were still alive and to even just catch up on things. If I was one of the soldiers, I would definitely want my family to keep in touch with me through the form of letters, so then I would be able to stay in the loop with what's going on back at home.*

*I just want to thank you one more time for putting your life on the line to fight for our country. It really did take a lot of courage to push through those bad times to be able to see the good times of today. Thank you.*

*Sincerely, Jarred Novotny*

*Dear Veteran,*

*I watched a documentary called War Letters, and it really helped me to understand that you guys went through a lot so that we can have freedom today. Now knowing that the only thing you could do is write letters back and forth to your loved ones – that blows my mind. Only having that piece of paper so they know that you are still alive...it's sad.*

*Some new realizations I have from watching that documentary is that you went day by day hoping and praying you would see the sun rise the next morning, knowing that there are people waiting to pull the trigger on you. The specific part of the documentary that I would suggest everyone watch would be the "I Miss You" section. That hits hard. It's just going back to know your loved ones are back home waiting for that letter so they know you're still alive. When the mailman goes by the house everyday and doesn't ever give another letter {to a wife} breaks both of their hearts. The reason I like this section so much is because it shows that letters are truly that important to people, and to some people it's the last thing you will ever get from them. Another thing it tells you is that you should never take anything you get for granted because it could be the last thing you ever get from the person who gave it to you.*

*War Letters teaches us the value of letter-writing because, once again, it shows us that they are still alive and still fighting every second they are out there. It could be the last thing they ever receive, and if it was just a phone call, you can't save that like you can letters. You can save the tone*

*of their voice in a phone call, but you can't save anything else.*

*To end this letter, my thoughts over War Letters is that they are a nice gift and memory for the loved ones back home. They are so special for generations to come, so they will have some knowledge on what war was like. Last, but not least, thank you for your service.*

*Sincerely, Faith Indra*

*Dear Veteran,*

*Today I realized that the people who have once and still are fighting for our country are the greatest people in this country. I could only imagine how hard it would be to go through that. It sounds so much harder than other people talking about it.*

*After watching a documentary over "War Letters" I realized that there is so much to miss when you're overseas and not home. Being homesick would be terrible, always missing your loved ones, not getting served the good homemade food you grew up on in your childhood, and not always being able to bond with your family and making plans with them. My new realization I have for the soldiers and about war is that they risk their lives and fight for our country, and they would never give up. They take everything they have and fight. Everyone should have respect for every soldier. If you think about it, they are fighting for us and keeping us to safe. In the documentary we watched as a class, I definitely recommend you watching the part when the wife sends her husband a letter while he's overseas and it's been a long time. She tells her husband to come home, saying she misses him and telling him that they can build a house when he gets back any way they want, but he ends up dying a few days after. It just breaks my heart.*

*War letters have so much value because these saved letters have so much meaning in them. They show and express their feelings in them while they're in a rough situation. Any letter you or anyone has received has a meaning in them. Letters can teach us how to express feelings the way you feel and can give you flashbacks about them. I think it is great to send a letter back and forth.*

*I just want to thank everyone who has fought for our country and to this day is still fighting for our country. It really means so much to us.*

*Sincerely, Alexis Knapp*

*Dear Veteran,*

*In our English class, we are focusing on nonfiction, and we watched a documentary about war letters during different wars the US was involved in. Before this documentary we watched, I always knew that wars were bad and soldiers*

*experienced lots of trauma and horrible scenes. This documentary made this clearer and put it into perspective more. That documentary made the war more real and helped me to realize just how bad wars are and how much our veterans and soldiers sacrifice to protect our country. I'm glad we watched this documentary in class because of how much more real the wars seemed after we experienced a small glimpse into what our soldiers and veterans experienced.*

*This documentary in class was very moving as I mentioned, but one of the most impactful parts of it was when we saw letters that were written by veterans and then a text appear at the bottom of the screen saying that soldiers died a few days or hours later. If I had to choose one part of the documentary I think everyone should watch, it would be the letters that were written by the soldiers that died shortly after. I think this because that part really shows just how much our soldiers sacrifice and seeing that part of the documentary really put it into real-world terms. I always knew that veterans gave it all to protect our country but after seeing this video, I have a better understanding of just how real their sacrifice is.*

*Not only did this documentary put things into perspective, but it also showed us the value of writing letters and how this can make a soldier's legacy after they have passed. Without these letters, we would not have known their stories and gotten insight into what life was really like during the war. These letters are not just for legacies, but also for contacting their families. The soldiers' families back in the US had no idea if their family member serving in the war was still alive or not. This letter I am writing now and us understanding what a soldier's life was like during the war wouldn't have been possible if the soldiers didn't write letters back to their families.*

*I hope all is well with you and your family. I want to not only thank you for your service but also to thank you for writing letters to your family to let them know you were still alive during the war.*  
*Sincerely, Noah Holoubek*

*Dear Veteran,*

*In our English class we are watching a documentary, War Letters. This made me appreciate war-time soldiers a lot more. It made me realize that soldiers go through a lot not to see their families. I appreciate everything they do and how they are willing to put their lives up to save everyone else's. So, thank you for everything you have done.*

*I recommend everyone watch the concentration camp segment. It says a lot about how badly the people were treated for no reason. By*

*watching this episode, it ensures no one will make the same mistakes. Also, how cruel people were treated while no one could do anything about it. Most importantly, I would suggest people watch the end of the concentration camp section. Mostly so everyone can see how horrible the end result was and what some people went through at this time.*

*This brings me into how important letter writing is. I can see now how war-time soldiers and families appreciate and cherish letters. I now know that it gives soldiers something to look forward to so they can communicate with their family. I also see that it means a lot to the families of soldiers. It shows them that their soldier is still alive during war. Basically, what I am trying to say is pretty simple. I have always appreciated everything veterans have done, but now I see what it is that you do. I realize you go through a lot and value some things way more than someone back at home would.*  
*Thank you!*

*Sincerely, Haley Bovee*

*Dear Veteran,*

*After watching the documentary, "War Letters", I've realized some things about soldiers that are deployed. I had no idea that they were so cold that some would have traded their soul for a hot cup of coffee. I thought that they at least would get a warm place to sleep. I mean, they are fighting for their country; a guy would think they could at least be warm while they sleep. I appreciate soldiers even more than I originally did because not only were they risking their lives for their country, but they were miserable as they were doing it.*

*I would highly recommend watching the part about how the African-American soldiers still got segregated when they went out to eat or something of the sort, but the German POWs got treated better than them and actually had a good time by the sound of it. I think that everyone should watch that part in particular to just make them realize that even though they were fighting for their country and risking their lives, they still got treated badly, like they were a completely different being. They are humans too, but they got treated as if they were animals. The documentary really makes you appreciate letter writing because you can save the letters, which saves history, which you will always have, because someday you won't have that person in your life. So, if you have letters, it's kind of like having a little piece of them with you. I just wanted to finish off by saying that I appreciate everything you've done for this great country. Your service won't be forgotten.*

*Sincerely, Gavin Novotny*



## Help local families in need this Christmas!



**-6<sup>th</sup> graders are selling A Sugar Cookie or 3 Donut Holes For \$1.00**

- selling before school and during lunch in the cafeteria
- Orders taken November 18-December 6
- Can be purchased for anyone attending CPS & SJN
- Delivered the week before Christmas break



Provided by the **Clarkson Bakery** & **Jaime Stodola**



# EducationQuest Foundation - College Planning Bulletin

*A monthly college planning guide for Nebraska high school students - December 2019*

## What to expect after you submit your FAFSA

The [FAFSA](#) opened October 1, so many of you have already completed and submitted your form. Here's what happens next:

**Expect a Student Aid Report (SAR).** You'll receive it via an email link if you provided an email address on your FAFSA. The SAR acknowledges that your FAFSA was received and lets you know if you need to take further action to process your FAFSA.

**Make sure you applied for admission to colleges you listed on your FAFSA.** Colleges that receive your FAFSA results typically won't send you a financial aid package until you've applied and have been accepted to the school.

**Watch for verification requests.** The college(s) you listed on your FAFSA might request verification of your FAFSA information. If so, send the required documents to the colleges' financial aid office.

**Watch for financial aid award notifications.** The colleges you were accepted to – and listed on your FAFSA – will send you financial aid award notifications detailing the types and amounts of aid they're offering based on your financial need.

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## Haven't completed your FAFSA yet?

No problem! You and a parent can complete the form at [FAFSA.gov](#). Before you start, create an FSA ID for you and one for a parent at [fsaid.ed.gov](#). You'll need them to access and sign the form.

For *free* help with the FAFSA, watch these [FAFSA Demo videos](#), use our free [FAFSA Tools](#), or call EducationQuest to make an appointment:

Omaha – 888.357.6300, Lincoln – 800.303.3745, Kearney – 800.666.3721, Scottsbluff – 800.303.3745, ext. 6654

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**Winning the scholarship game** Follow these tips to increase your chances of earning scholarships:

**Don't ever pay for scholarship searches!** Use *free* resources such as [ScholarshipQuest](#) at EducationQuest.org with over 2,000 Nebraska-based scholarships, or free national sites like [Cappex](#), [GoodCall](#), and [Chegg](#).

**Visit your school counselor** often for information about local scholarships.

**Focus on local and college-specific scholarships** because you're more likely to earn them.

**Update your activities, honors, community service or paid jobs** using the [Activities Resume](#) at EducationQuest.org.

**Earn the best possible ACT/SAT scores** by taking the exam(s) in the spring of your junior year and again in the fall of your senior year.

**Use quality references** such as a teacher, coach, or counselor. Encourage them to write specific examples of your leadership skills. Give them a specific deadline, and a copy of your Activities Resume.

**Tailor your essay to the scholarship.** Ask an English teacher to read your essay and offer advice on making a big impact. Your essay will need to stand out from other applications.

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## December "To Do" List

Complete these tasks during December to stay on the right college planning track.

### Seniors:

- If you haven't already, submit [college applications](#) and the [FAFSA](#).
- Continue to apply for [scholarships](#).
- Follow EducationQuest on [Facebook](#), [Twitter](#), and [Instagram](#) for a chance to win a [\\$500 scholarship](#).

### Juniors

- Take an ACT prep course.
- Set up a [ScholarshipQuest](#) profile and start searching for Nebraska-based scholarships.
- Follow EducationQuest on [Facebook](#), [Twitter](#), and [Instagram](#) for a chance to win a [\\$500 scholarship](#).



# Clarkson Public School Happenings

(Schedule Subject to Change)

- Monday, December 2<sup>nd</sup> – JH GBB at Shelby-RC 4:30 pm
- Tuesday, December 3<sup>rd</sup> – Winter Activity Pictures with Digital Solutions  
JH WR at Battle Creek 3:30 pm  
FBLA meeting 6:30 pm
- Thursday, December 5<sup>th</sup> – Dance team practice in Clarkson 5:30-7:30 am  
JH GBB at Wayne HS 6:00 pm  
PreK-6<sup>th</sup> grade Winter Music Concert 7:00 pm in Clarkson
- Friday, December 6<sup>th</sup> – Marathon BB vs. Humphrey-LHF at Clarkson 4:30 pm  
Game to broadcast on KKOT 93.5 The Hawk  
Patriot Youth Dance Camp and Performance at game
- Saturday, December 7<sup>th</sup> – JH WR Schuyler Invite 8:30 am  
JH GBB vs. Humphrey-LHF at Leigh 9:00 am  
HS WR Howells-Dodge Invite 9:30 am  
Marathon BB at Madison 2:00 pm
- Sunday, December 8<sup>th</sup> – FCCLA Christmas party 6:00 pm in Leigh
- Monday, December 9<sup>th</sup> – FFA District Leadership conference  
JH GBB at Battle Creek 5:00 pm  
Girls C team BB vs. Humphrey- LHF at Clarkson 6:00 pm
- Tuesday, December 10<sup>th</sup> – Marathon BB vs. Oakland-Craig at Clarkson 4:30 pm  
Game to broadcast on 107.9 The Bull
- Wednesday, December 11<sup>th</sup> – School Board Meeting 6:00 pm
- Thursday, December 12<sup>th</sup> – Dance team practice in Clarkson 5:30-7:30 am  
10<sup>th</sup> grade CCC Connecting the Dots  
JH GBB vs. Madison at Leigh 4:30 pm  
Marathon BB at Winside 4:30 pm
- Friday, December 13<sup>th</sup> – PreK-12<sup>th</sup> grade teacher's meeting 7:45 am  
Marathon BB vs. BRLD at Bancroft-Rosalie HS 4:00 pm
- Saturday, December 14<sup>th</sup> – ACT Test Date  
HS WR Osceola Invite 8:30 am  
JH WR at Centennial (Utica) 9:00 am
- Monday, December 16<sup>th</sup> – Girls C team BB vs. Humphrey St. Francis at Clarkson 6:00 pm  
Boys C team BB vs. Humphrey St. Francis at Clarkson 7:00 pm
- Tuesday, December 17<sup>th</sup> – JH GBB vs. Schuyler at Leigh 6:00 pm  
HS WR Quad at Howells-Dodge 6:00 pm  
JV/Varsity GBB at David City HS 6:00 pm
- Thursday, December 19<sup>th</sup> - Dance team practice in Clarkson 5:30-7:30 am  
1:00 Dismissal – JH/HS Semester Finals  
JH GBB vs. St. Edward in Leigh 2:30 pm  
JH/HS Winter Music Concert in Clarkson 7:00 pm
- Friday, December 20<sup>th</sup> – NO Elementary Classes (Preschool – 6<sup>th</sup> grade)  
1:00 Dismissal – JH/HS Semester Finals – End of Semester 1
- Saturday, December 21<sup>st</sup> – HS WR tournament at Wisner-Pilger 9:00 am  
Marathon BB at Howells-Dodge 2:00 pm
- Monday, December 23<sup>rd</sup> – Monday, January 6<sup>th</sup> – NO SCHOOL – Winter Break
- Friday, December 27<sup>th</sup>-Saturday, December 28<sup>th</sup> – Holiday BB Tournament at Shelby-RC
- Tuesday, January 7<sup>th</sup> – Classes resume

# SCHOOL LUNCH Menus

	<b><u>Breakfast</u></b>	<b><u>Lunch</u></b>
December 2	pancake and sausage	chicken fajitas
December 3	breakfast tornados	scalloped potatoes and ham
December 4	French toast and ham	fish sticks
December 5	egg, sausage, and cheese on a biscuit	rib b que on a bun
December 6	homemade pizza	salisbury steak
December 9	egg, ham, cheese on a Clarkson Bakery croissant	grilled chicken on a bun
December 10	PB&J	spaghetti and meat sauce
December 11	breakfast sausage	Holiday dinner (chicken fried steak)
December 12	homemade burrito	chicken quesadillas
December 13	waffle and sausage	tacos
December 16	egg, sausage, cheese on an English muffin	chicken Philly on flatbread
December 17	pancakes and ham	pork steak
December 18	breakfast rounds	chicken nuggets
December 19	omelet and sausage	hot ham and cheese
December 20	Clarkson Bakery rolls	hot dog on a bun

Menus are subject to change.

This institution is an equal opportunity employer.



## **Winter Break**

**December 23 thru January 6<sup>th</sup>**

**Classes resume on January 7<sup>th</sup>**

Clarkson Public Schools  
PO Box 140  
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